

Academic Curriculum Vitae **KELLY S. HALL, PhD**

Education

Nominated Participant, Harvard Graduate School of Education, Institute for Educational Management, 2008

PhD, Illinois State University, Educational Administration and Foundations, Higher Education, 2005

MS, Illinois State University, Sociology—Demography, 1993

BA, Capital University (Columbus, OH), Management—Marketing, 1991

Technical Expertise and Certifications

- Certified Fund-Raising Executive (No. 279432711, expired March 2021)
- Collaborative Institutional Training Initiative (CITI): IRB Member (No. 33184673); Social & Behavioral Research (No. 30901801)
- Online teaching in Blackboard (Bb); Conferencing in Bb Collaborate Ultra and Zoom
 - Certified in *Quality Matters* online course standards (2014, March)
- IBM SPSS: advanced statistics
- Dedoose qualitative data analysis software
- Microsoft Office: Excel, PowerPoint, and Word

Employment

Texas A & M University – Kingsville, Texas

Assistant Professor, January 16, 2019 – present

Tenured Associate Professor, effective September 1, 2024

Chair, Educational Leadership and Counseling, June 1, 2023 - present

Co-Coordinator, Educational Leadership Doctoral Program, June 2019 – May 2023

Coordinator, Higher Education Administration and Leadership (HEAL) Certificate
June 2019 – July 2023

Serve on Dean's Leadership Team. Facilitate change working with coordinators to increase enrollment, retention, and quality. Coordinate HEAL program and co-coordinate EdD program: hold regular meetings, schedule teaching faculty, recruit students, and manage events and activities such as orientation, 9-hour review, comprehensive examinations, and hooding ceremonies. Track students and administer workflow for admissions and graduate application in DegreeWorks and Banner working with Admissions, Registrar's, and Graduate Studies Offices. Keep application, interview protocol, cognate lists, handbook, degree plan, and website updated. Report Student

Learning Outcomes, Annual Program Report, and 18 Characteristics of Doctoral Programs annually to the Texas Higher Education Coordinating Board. Develop and seek curriculum changes. Teach and mentor doctoral students. (See section Courses Developed and Taught.)

Supervision

Chair department of 25 faculty: 10 full-time.

Support seven program coordinators.

Chair 15-20 doctoral student committees at any given time and serve on 3-5 committees as methodologist.

Achievements

Increased enrollment by monitoring and tracking admissions applications across all programs. Maintain institution designation as a Carnegie Classified Doctoral University with High Research Activity by contributing an average of 12 departmental graduates per year of the 20 needed to maintain status.

Consultant, Economic Modeling Specialists International (EMSI) (now Lightcast)

January 2018–March 2018

Consulted with a labor market analytics firm; prepared sales representatives for Higher Learning Commission's annual conference and presented funding opportunities.

Walden University, Minneapolis, MN

Contributing Faculty: Chair, Methodologist, and University Research Reviewer

June 29, 2017–2019

Mentor numerous doctoral students through their capstone studies and projects as chair (5) and methodologist (15); Review doctoral dissertations and projects for quality criteria as university research reviewer (14).

Frostburg State University, Frostburg and Hagerstown, MD

Assistant Professor, Educational Leadership Program, August 21, 2013–December 31, 2017 (on official leave to serve as Interim Dean at Garrett College, July 1, 2015–June 30, 2016)

Engaged to advise development of and teach in new educational leadership doctoral program which was successfully launched.

Supervision of doctoral students

Chair or member, 10 doctoral dissertation committees

Achievements

- Of the first cohort of a new doctoral program, 50% graduated in 3 years due to implementation of elements articulated in a book chapter I published in June 2015 and reflected in a Student Handbook I revised.
- Made recommendations for doctoral faculty workload, promotion, and tenure to provost; recruited and mentored faculty for service as dissertation committee members.

Committees

- Council for University System Faculty (CUSF), elected to state advisory group
- Middle States Accreditation University Steering Committee, Co-Chair of Mission and Integrity Chapter:
- University Tenure and Promotion Committee, elected member
- Commencement and Doctoral Precedent Committees, Provost appointments
- Doctoral Program Committee, departmental
- Hiring: Vice President of Advancement and two doctoral research faculty, appointments
- College of Education Technology and Recruitment and Retention, departmental

Garrett College, Interim Dean of Student Services, McHenry, MD

July 1, 2015–June 30, 2016

Led planning and change initiatives in student services at a small residential associate degree-granting institution; bridged gaps between academic and student affairs by promoting co-curricular activities

Budgeted \$352,500 annually

Supervision: Administrator on call 24/7

- Athletic Director: Baseball, Basketball, Golf, Softball, Volleyball
- Director of Enrollment Management
- Director of Records and Registration [Registrar]
- Director of Student Life
 - AmeriCorps VISTA Volunteer
 - Counselor
 - Manager of Student Activities
 - Manager of Residence Life
- Executive Associate & Coordinator of Disability Services (approved accommodations for ~26 students each term)

Achievements

- Developed and started implementation of Athletic Fundraising, Athletic Vision, Student Recruitment, and Departmental Operating Plans with budgets collaborating with directors and resulting in these outcomes:
 - Spring 2016 overall enrollment increased 7% over previous year
 - Increased student activities and participation: Student Government Association, Phi Theta Kappa, Mentoring, STARS transcribed service-learning
 - Jenzabar ERP implemented
 - Doubled documentation of student conduct cases to 106 in one term for due process disposition
 - Designed curriculum for Recreation Management Program and Summer Rec Camps
 - Celebrated 600th NJCAA win of coach; Chaired Hall of Fame event

- Developed a \$4 million proposal submitted to the Department of Labor Education and Training Administration (DOLETA) for *Strengthening Working Families Initiative of Appalachian Maryland* collaborating with 10 organizations including 4 businesses, 4 human services providers (designated as Rural Impact, a White House initiative), and 2 colleges across two counties

Task Forces

- Periodic Review Report of accreditation review team: Credited for revising report to Middle States Commission on Higher Education which resulted in full accreditation after being threatened with On Warning status
- Community Forum (to strengthen neighbor relations)
- Alumni and Friends, Foundation
- CARE behavioral threat assessment and intervention/Title IX compliance: handled 42 cases in Fall 2015
- Cross Office Administrative Committee
- Executive Council presidential advisory group
- Integrated Planning Task Force
- Students In Need Group (SING) advisory: needs assessment, \$10,600 of new funding, serve 435
- Strategic Enrollment, Retention, and Success (SERS)
- Student Life and Services governance committee, ex-officio

Committees, External

- Drug-Free Communities, Garrett County and Maryland state initiatives
- Chief Student Affairs Officer state affinity group
- SAGE (Senior Advisory Group for Engagement), Maryland-DC Campus Compact

Affiliate of Sunrise Alliance, Yellow Springs, OH, March 21, 2011–August 15, 2013
Advised organizations based on analysis of external and internal environments; product, program, or services mix; market dynamics and projections; and budgets and financial forecasts; Effect change using Six Sigma and strategic planning principles, continuous improvement processes, and coaching techniques

- **Qatar Amateur Radio Society**, Doha, October–December, 2013: *With administrators and volunteers, coordinated National Days event activities to promote global communications and goodwill*
- **Forum for Theological Exploration, Volunteers Exploring Vocation**, Decatur, GA, November 2013 *Evaluated 2004–2013 longitudinal program data to make national program recommendations*
- **McAfee Heating and Air**, Dayton, OH, June 2013–July 2013: *Predicted growth of geographic and psychographic market segments resulting in expansion to new location and change of advertising focus*
- **LeWark Metal Spinning**, Dayton, OH, February 2013–October 2013: *Coached Director of Marketing, resulting in record sales*

- **Halix International, LLC**, Yellow Springs, OH, February 2012–August 2013: *Led start-up of Business Process Outsourcing division: branding, legal contracts, supplier choices, operational systems*
- **National Institute of Amateur Radio**, Hyderabad, India, February 2012–May 2013: *Advised Board members about executing successful Hamfest in June, 2013; promoted international collaborations through meetings with governmental officials; hosted guest cohorts for U.S. visits*
- **Buckeye Home Health Care**, Dayton, OH, July 2011–January 2012: *Developed indicators and white board quality improvement process*
- **Huntington Instruments, Inc.**, Yellow Springs, OH, June–September 2011: *Explored Gates Foundation funding to develop effective, inexpensive water disinfectant method for developing countries*
- **Donet, Inc. (now DataYard)**, Dayton, OH, May 2011–February 2012: *Recommended target markets and positioning for new cloud computing services through study of market segments*
- **Dinkler Surgical Devices, Inc.**, Dayton, OH, May–October 2011: *Reviewed business plan and made recommendations for successful merger with global distributor*
- **Rexarc International, Inc.**, West Alexandria, OH, April 2011–April 2013: *Served on paid advisory board for manufacturer of gas pressure delivery equipment; Prioritized international markets on which to focus, resulting in record revenue; assessed leadership capacity; benchmarked employee engagement; studied and made recommendations for pressure vessel market; Revenues grow from \$5.8 to \$6.2 M*
- **Cropzilla Software, Inc.**, Columbus, OH, March 2011–May 2012: *Worked with project engineer/innovator, Michael Thompson, to develop and present business plan to investors for agricultural planning software*
- **Auto-Valve, Inc.**, Trotwood, OH, February 2011–February 2012 and **Knox Machinery**, Franklin, OH, September, 2011-January, 2012: *Coached ailing businesses using process evaluation and improvement, leadership assessment, and capacity-building techniques based on Six Sigma principles*
- **Pathology Faculties International**, Del Mar, CA, June 2010–December 2013: *Recommended a “go” decision for start-up based on financial projections, feasibility and validation studies; Served on paid advisory board for global digital pathology provider, January, 2012–December, 2014*
- **Acadia Lead Management Services, Inc.**, Dayton, OH, June 2008–June 2013: *Survey and statistical consultant for a business development and marketing firm*

Walden University, Minneapolis, MN

Academic Program Director, Research Coordinator, and Faculty Mentor—EdD

February 2, 2009–March 18, 2011

Led, managed, and redesigned the research domain for a very large online doctoral program at a for-profit university until reorganization of unit; mentored and taught doctoral students part-time from 2009–2010.

Supervision

- Four University Research Reviewers; two Senior Research Mentors; seven Senior Research Leads
- 25–30 Contributing Faculty Members
- Responsible for activities of 450 faculty members and 3,500 doctoral students generating ~126,250 credit hours of annual tuition revenue

Achievements

- Innovated and implemented system for adjunct faculty success: new hires, orientation, committee assignments, online monitoring, and mentoring
- Mitigated legal action of at least two students each week through arbitration of faculty integrity issues; decreased dollar amount of petitions for reimbursement of tuition by 20% through joint efforts
- Improved graduation outcomes by redesigning residency seminars, doctoral research courses, and faculty development opportunities

Committees and Task Forces

- NCATE Transition Point; TaskStream ePortfolio Redesign
- Residency Redesign; University Research Quality
- Faculty Service Criteria; Faculty Governance
- Enterprise Resource Management; Program Budgeting

Fulfilled duties of Research Coordinator (vacant position) in addition to those of Director

- Assigned 25–30 instructors to teach 10 courses every 8 weeks
- Supervised assignment of 125–150 student doctoral committee members to University Research Reviewers every 8 weeks, ensuring matches were appropriate for content and methodologies
- Oversaw faculty reassignment process for 60–120 dissertating students per month

Clark State Community College, Springfield, OH

Director of Institutional Planning, Research, and Grants, June 9, 2006–May 11, 2010

Analyzed, recommended, initiated, and executed organizational change initiatives as senior-level staff reporting to the president

Supervision

- Institutional Research Specialist
- Grants Manager

Achievements

- Spearheaded starting of a new campus, the Greene Center, accomplished in 4 months to thwart the threat of losing a county in the district
- Led teams of deans, directors, program heads, and faculty to develop project proposals and budgets
- Secured ~\$2.5 million in grant funding by monitoring and responding to federal and state legislative trends

- Executed special projects (e.g., Title III *Strengthening Student Success*) to increase enrollment, retention, and graduation: between 2006 and 2010 during which time headcount grew from 3,339 to 5,010 (50%) and continued to increase another 19% to 5,969 until 2014.
- Recommended new, sustained programs using Dickeson's model for decision-making: advanced technical intelligence, cyber-security, digital media, geospatial technology, and library technician
- Analyzed instructional costs and other productivity measures using criteria such as Kansas Study and CAS

Councils and Committees

- Initial Chair and Liaison, Higher Learning Commission Reaffirmation of Accreditation Steering Committee
- Member: Administrative Council, Assessment, Business Continuity, Futures, Greene Center, Risk Management, Technology, Continuing Education
- Hiring Committees: Vice President of Academic Affairs, Greene Center Dean, and Grant Developer
- Member, Choose Ohio First STEMM initiative with five regional institutions which resulted in funding
- Liaison between both Ohio Board of Regents and Higher Education Information System; Designated Authorized Organizational Representative to federal agencies

Antioch University McGregor (now Midwest), Yellow Springs, OH

Assistant Professor (non-tenure track), May 15, 2004–June 30, 2006

School of Management, Master of Arts in Management and Master of Arts in Community College Management (online); School of Individualized Liberal and Professional Studies, July, 2006–June 30, 2007

Developed new curriculum; advised and taught graduate students in online community college management and existing individualized master's programs while completing doctorate.

Achievements

- Developed new curriculum with departmental colleagues, including residency seminars
- Established Institutional Review Board processes and forms.

Committees

- Co-Chair, Faculty Executive Committee to develop Faculty Handbook
- Member, University Accreditation Assessment Committee for reaffirmation of accreditation
- Secretary, Faculty Assembly
- Member, Hiring for Conflict Resolution Faculty

Illinois State University, Normal, IL

Center for the Study of Educational Policy and Applied Social Research Unit

Sponsored Project Development and Research Associate, May 28, 1991–May 15, 2004

Project Consultant, May–June 2007

Sought, proposed, negotiated, designed, conducted, and presented contract-funded research and training projects

Supervision: Hired and supervised one to three research assistants per semester

Achievements

- Produced 24 research projects: See Sponsored Project Research Reports list below
- Published 16 volumes of *Grant News* (paper and electronic versions) for community advocates
- Improved ISU external ratings by advising the institutional research office about measurement nuances
- Created criteria for review of proposals with Center for Rural Health, Illinois Department of Public Health
- Developed foundational elements of units: vision, mission, goals, and capabilities
- Designed websites for promotion of services

Committees

- Committee for Diversity, 1999
- Council for Teacher Education, 1998

University of Illinois College of Medicine, Rural Medical Education Program, Rockford, IL

Consultant Program Developer and Evaluator

September 1, 1999–June 30, 2002

Developed and promoted programming and funding resources for national interprofessional health professions training center model to serve underserved populations resulting in \$17 million building to house program

Achievements

- Championed formation of a National Institutes of Health (NIH), a National Center of Excellence, by initiating an advisory committee to evaluate its feasibility; convinced federal agency to reconsider grant eligibility criteria for funding
- Created subscription program to recruit hospitals to become fee-paying designated clinical sites
- Facilitated collaboration between program and community leaders and practitioners
- Led funding development teams to write grant proposals

Teaching

Assistant Professor

Courses Developed and Taught

Texas A & M University – Kingsville

College of Educational Leadership and Counseling, 2019–present

- *Dissertation Proposal and Research (EDLD 6306)*
- *Multicultural Analysis: Educational Concepts for Leaders (EDLD 6315)*
- *Statistical Reasoning (EDLD 6333)*
- *Research in Educational Leadership (EDLD 6335)*
- *Advanced Topics in Statistical Analysis (EDLD 6392)*
- *Teaching and Learning in Higher Education (HEAL 6336)*
- *Higher Education Administration (HEAL 6325)*
- *Student Personnel Services in Higher Education (HEAL 6327)*

Dissertation Committee Chair, in-progress

I served as chair or co-chair for 15-20 doctoral candidates. I hood 3-6 graduates annually contributing to the R2 status of TAMUK.

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|---------------------|-------------------|
| 1. Buckwalter, R. | 9. Moreno, M. |
| 2. Burgess, H., co- | 10. Rodriguez, H. |
| 3. Compary, K. | 11. Romo, S. |
| 4. Hernandez, A. | 12. Valdez, J. R. |
| 5. Herrera, C. | 13. Wang, M. |
| 6. Lantz, H. | 14. Wymore, R. |
| 7. Martinez, C. | 15. Zhang, P. |
| 8. Mendoza, J. | |

Dissertation Committee Chair, completed

20. Gonzalez, C.E. (in press, 2023). *Comparison of Texas student success in college science among three term durations.* [Doctoral dissertation, Texas A & M University – Kingsville].
19. Cerda, A. P. (in press, 2023). Experiences of faculty who transitioned from face-to-face instruction to online learning during the COVID-19 pandemic. [Doctoral dissertation, Texas A & M University – Kingsville].
18. Sandoval, A. (in press, 2022). Comparison between the American Board of Family Medicine In-Training Examination Scores of U.S.-based family medicine residency programs that taught using systematic and non-systematic pharmacotherapy curricula.) [Doctoral dissertation, Texas A & M University – Kingsville].
17. Pacey, L. M. (2022). Description of Texas teachers' perceptions of active shooter training (Publication No. 30242132) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.

16. Guerra, F. G. (2022). Optional flexible school day program effectiveness in Texas public schools (Publication No. 30240962) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
15. Gallardo, C. A. (in press, 2022). Comparison of dual college performance in Texas high schools and other locations. [Doctoral dissertation, Texas A & M University – Kingsville].
14. Escobedo, F. X. (2022). *Evaluation of the effectiveness of Texas Community Futures Forums* (Publication No. 29211082) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing. [Co-chair]
13. Coleman, H. (2022). *Meta-synthesis of simulated learning outcomes among speech-language pathology graduate students* (Publication No. 29209310) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
12. Ochoa, A. (2022). *Efficacy of an intervention program for the STAAR biology exam* (Publication No. 29208647) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
11. Noyola, O. (in press, 2022). *Relationship between STAAR scores for students with and without recess in school* [Doctoral dissertation, Texas A & M University – Kingsville]. [Co-chair]
10. Smith, R. (2021). *Comparison of perceptions in support among minority groups enrolled at Hispanic Serving Institutions* (Publication No. 28867122) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
9. Rodriguez, R. (2021). *Components of Latinx parental involvement in high school*. (Publication No. 28715642) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
8. Wilson, I. (2021). *Differences in web-based content for eating disorders support in Division 1 and 2 institutions* (Publication No. 28495582) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
7. Layton, A. (2020). *Comparison of two Texas accountability rating systems for effect on economically disadvantaged students* (Publication No. 28260276) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
6. Paxton, A. (2020) *Experiences of first-generation Latinas in education doctoral programs in South Texas* (Publication No. 28086207) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.

5. Saldivar, A. (2020). *Perceptions of first-general college sophomores of dual enrollment* (Publication No. 28088879) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
4. Renteria, A. (2020). *Predictive validity of the Texas Success Initiative Assessment for high school student success in dual-enrollment courses* (Publication No. 27993741) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
3. Salazar, C. (2020). *Impact of Texas Title One Priority Schools (TTIPS) grant funding on student achievement* (Publication No. 28259541) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
2. Marroquin, C. Y. (2019). *Patterns of mentorship through validation among first-generation Hispanic senior university students* (Publication No. 27888515) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
1. Juarez, G. D. (2019). *Quantitative comparison of Texas test scores between elementary schools with Microsociety and state averages* (Publication No. 28093024) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.

Frostburg State University at Frostburg and Hagerstown

- *Principles and Practices of Research (EDUC 603)*
- *Educational Assessment (EDLP 785)*
- *Educational Research I & II (EDLP 806 & 807)*
- *Applying Theory and Research to Practice (EDLP 808)*
- *Strategic Planning and Data-Driven Decision Making (EDLP 840)*
- *Capstone Seminar (EDLP 901 and 902)*
- *Dissertation (EDLP 911, 912, and 913)*

Antioch University McGregor

- *Statistical Decision Analysis (MGT 631, online and on ground)*
- *Operations Management (MGT 674, online and on ground)*
- *Practitioner Research (RSH 610/IMA 680, online)*
- *Institutional Research (RSH 634 and MGT 680, online)*

Adjunct Professor

- *Building Leadership Capacity (LDR 703)*
Wright State University College of Education and Human Services, 2012
- *Doctoral Study (EDUC 8080/8090)*
- *Applied Research in Education (EDUC 8102) online*
Walden University Richard W. Riley College of Education Ed.D. Program, 2009–2010
- *Statistics and Research (EDL 751 90) online and via Elluminate web conferencing*

- Wright State University College of Education and Human Services, 2008–2009
- *Introductory Sociology (SOC 100)*
Clark State Community College, Department of Arts & Sciences, 2006
Heartland Community College, Social & Behavioral Sciences Division, 1996–2000
Illinois State University, Department of Sociology & Anthropology, 1994
- *Demography and Population (SOC 362)*
Illinois State University, Department of Sociology and Anthropology, 2000
- *Research Methods*
Eureka College, Social Sciences & Business Division, 1994 (*SOC 280*)
- *Business Statistics*
Heartland Community College, Math & Sciences Division, 1996

Teaching Assistant

- *Educational Research Methods (EAF 509, both on-ground and online)*
Illinois State University, Department of Educational Administration & Foundations,
Thailand cohort, 1998
- *Social Research Methods (SOC 471/472) and Demography Graduate Seminar (SOC493)*
Illinois State University, Department of Sociology and Anthropology, 1992–1993

Research and Scholarly Activities

Articles in Refereed Journals

20. Garza, K. K., **Hall, K. S.**, van Oost, G., Gonzalez-Rodriguez, J., & Garcia, C. (2023, June). School counselors' experiences while working at home through the COVID-19 pandemic, *Journal of Counseling and Addiction*, 12(1).
<http://www.nationalforum.com/Journals/NFJCA/NFJCA.htm>
19. Weiss, R. E., Varela, D. G., **Hall, K. S.**, Bain, S. F., Jones, D. J. (2023, April). A multi-site Delphi study to identify and prioritize mental health needs of rural communities in Texas Public Health Region 11. *Research in Higher Education Journal*, 44. <http://aabri.com/rhej.html>
18. **Hall, K. S.**, & Jones, D. J. (2023, April). Dissertation across the curriculum approach for decreasing time to earn an EdD. *Research in Higher Education Journal*, 43. <http://aabri.com/rhej.html>
17. **Hall, K. S.**, & Gilles, M. A. (2022, Spring). Reasons for teacher attrition: Experience matters. *AASA Journal of Scholarship and Practice*. American Association of School Administrators, 19(1), 8-13. <https://www.aasa.org/jsp.aspx>
16. Garza, K. K., **Hall, K. S.**, vanOort, G., Gonzalez-Rodriguez, J., Garcia, K. (2022, April). Experiences of teachers while teaching at home during the COVID-19 pandemic. *Research Journal of Education*, 8(1), 11-16.
doi.org/10.32861/rje.81.11.16

15. **Hall, K.**, Liang, Y. M. W., Riley, L. J. (2021, May). Best practices of principals to increase attendance in low-socioeconomic status rural high schools. *NASSP Bulletin*. SAGE. <https://doi.org/10.1177/01926365211012453>
14. Liang, Y. M. **Hall, K. S.**, Fedynich, L., & Gonzalez, M. (2021, February). Sandtray therapy for cancer patients, survivors, and family members. *Journal of Asia Pacific Counseling*, 11(1). The Korean Counseling Association. <http://doi.org/10.18401/2021.11.1.2>
13. Hopkins, C. C., Jones, D., **Hall, K. S.** (2021, January). Texas elementary teachers' perceptions of data chats. *Journal of Instructional Pedagogies*, 25. Academic and Business Research Institute. <http://aabri.com/manuscripts/203273.pdf>
12. Hennessey, M. M., Kupczynsk, L., **Hall, K.**, & Peel, L. (2021). Effectiveness of developmental mathematics models on college algebra. *International Journal of Education*, 9(1), 1-12. <http://www.nationalforum.com/Electronic%20Journal%20Volumes/Hennessey,%20Margaret%20Effectiveness%20of%20Developmental%20Math%20Models%20on%20College%20Algebra-IJE%20V9%20N1%202021.pdf>
11. **Hall, K. S.** (2020, March). Workplace bullying and emotional intelligence. *The International Journal of Transformational Emotional Intelligence*, 9, 1-5. Emotional Intelligence Research and Training Institute.
10. Liang, Y. W., **Hall, K.**, Fedynich, L., Gonzalez, M., Barrington, R., & Johnson, C. (2019). Holistic cancer support program in rural area. *Journal of Education and Social Development*, 3(2), 14–21. doi:10.5281/zenodo.3371708
9. Gonzalez, K. J., Kupczynski, L., **Hall, K.** & Jones, D. (2019). Impact of teachers' gender and self-efficacy on end of year elementary students' mathematics assessments in rural south Texas schools. *Journal of Studies in Education*, 9(3), 38–49. doi.org/10.5296/jse.v9i3.15126
8. Liang, Y. W., **Hall, K.**, Fedynich, L, Barrington, R. E., Gonzalez, M., & Ming Tu, C. (2019). Rural health: A longitudinal study of anxiety and cancer support. *National Forum Journal of Counseling and Addiction*, 5(1).
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7. **Hall, K. S.**, & Keen, C. H. (2018). Impact of a postcollege service-learning year: From self to social justice. *Journal of Social Change*, 10(1), 33–48. doi:10.5590/JOSC.2018.10.10.03
6. Powell-Laney, S., Keen, C., & **Hall, K. S.** (2012). The use of human patient simulators to enhance clinical decision-making of nursing students. *Education for Health*, 25(1), 11–15.

5. **Hall, K. S.** (2011, Fall). University research centers: Heuristic categories, issues, and administrative strategies. *Journal of Research Administration*, 42(2), 25–41.
4. Keen, C. H., & **Hall, K. S.** (2009, January/February). Engaging with difference matters. Longitudinal college outcomes of 25 co-curricular service-learning programs. *Journal of Higher Education*, 80(1), 59–79.

Abstract cited in:

a) (2009). *Instructional Programs*, 44, 291-295. Abstract retrieved from Higher Education Abstracts database.

b) Sponsler & Harlery. (2013). *Five things student affairs professionals can do to institutionalize civic engagement*. National Association of Student Personnel Administrators Issue Brief.

Article cited in amicus curiae brief to the Supreme Court of the United States in the case Fisher v. University of Texas at Austin. Retrieved from <http://bit.ly/2litFnq>

3. Keen, C. H., & **Hall, K. S.** (2008, November). Post-graduation service and civic outcomes for high financial need students of a multi-campus, co-curricular service-learning program. *Journal of College and Character*, 10(2). Retrieved from <http://bonnernetnetwork.pbworks.com/w/page/13113181/Student%20Impact%20Survey>
2. Glasser, M., Holt, N., **Hall, K. S.**, Mueller, B., Norem, J., Pickering, . . . Peters, K. (2003). Meeting the needs of rural populations through interdisciplinary partnerships. *Family and Community Health*, 26(3), 230–245.
1. **Hall, K. S.** (2001, April). *Grants management at community colleges*. Retrieved from ERIC database. (ED455903)

Book Chapter

- Hall, K. S.** (2015). EdD program dissertation research: Increasing the odds of completion. In V. Stead (Ed.), *The education doctorate (Ed.D.): Issues of access, diversity, social justice, and community leadership: Vol. 5. Equity in higher education theory, policy, and praxis* (pp. 95-109). New York, NY: Peter Lang.

Contracted Research and Evaluation

- Hall, K. S. (2012; 2013; 2014; 2015, August). *Voice of the customer* (Acadia LMS for Technicote, Inc.). Dayton, OH.
- Hall, K. S. (2012, June). *Cloud customer market research report* (Donet, Inc.). Dayton, OH.
- Hall, K. S. (2012, May). *Assessment of leadership development capacity* (Rexarc International, Inc.). West Alexandria, OH.
- Hall, K. S. (2011, December). *Feasibility study* (Pathology Faculties International, LLC). Del Mar, CA.
- Hall, K. S. (2011, July). *Competitive analysis* (Acadia LMS for Ecopetrol). Bogota, Colombia.
- Hall, K. S. (2009, January). *Strategic e-market analysis* (Acadia LMS for American Conduit Clamps and Fittings). Gilmer, TX.
- Hall, K. S. (2008, January). *Product design research report* (Acadia LMS for AcuTemp). Dayton, OH.
- Hall, K. S. (2005). *Educational research centers: Profiles and distinguishing characteristics* (Doctoral dissertation). Retrieved from ProQuest UMI Dissertation Express. (UMI 3233911).
- Hall, K. S. (2003, January). *Lake Michigan CarFerry: Impact in Mason County, MI* (Lake Michigan Car Ferry). Ludington, MI.
- Hall, K. S. (2002, December). *Consumer behavior study: Advertising media influence and shopping patterns of Mason County, Michigan* (Ludington Daily News). Ludington, MI.
- Hall, K. S. (2002, November). *AQIP assessment and institutional effectiveness report* (West Shore Community College). West Shore, MI.
- Hall, K. S., & Pate, J. (2002). *STAR online program evaluation*. University of North Texas, Denton.
- Beier, L. M., Hall, K. S., & Mills, S. M. (1998; 2001). *Parent satisfaction survey* (Bloomington, Illinois School District 87). Bloomington, IL.
- Hall, K. S., & Mills, S. M. (2000, 2001). *21st Century Community Learning Centers Program evaluation* (LeRoy, Illinois Community School District). LeRoy, IL.

Hall, K. S. (2000). *Bloomington Housing Authority Public Drug Elimination Grant Program evaluation* (Housing Authority of the City of Bloomington, Illinois). Bloomington, IL.

Hall, K. S. (1999). *Market test* (InfoTech). Applied Social Research Unit, Illinois State University, Normal, IL.

Hall, K. S., & Mills, S. M. (1996). *Assessment of educational equity*. Illinois State University, Applied Social Research Unit.

Institutional Guidebook

Baltes, B., Garten, E., Hall, K. S., Reid, V., Walters, K., Wells, S., & Zamora, E. (2011, January). *Ed.D. project guide* (Walden University). Minneapolis, MN. Retrieved from Walden University http://researchcenter.waldenu.edu/Documents/EdD_Project_Guide_Jan_2011.pdf

Technical Assistance

Hall, K. S. (1999, January–2002, January). *Grant News*, 6(1)–9(1). Newsletter published through Illinois State University, Applied Social Research Unit. Retrieved from <http://www.asru.ilstu.edu/grantnews/>

Presentations

International

Rural Collaborative 2023, October

10. Hall, K. S., & Jones, D. J. (2023, March 9-11). *Dissertation across the curriculum approach for decreasing time to earn an EdD*. Academic and Business Research Institute Conference. <http://www.aabri.com/SAProceed2023.html>
9. Jones, D. J. & Hall, K. S. (2023, March 9-11). *Leading doctoral research: Strategies for dissertation chairs*. Academic and Business Research Institute Conference. <http://www.aabri.com/SAProceed2023.html>
8. Verela, D. & Hall, K. S. (2022, February 1-May 31). *It's all in the details: Doctoral students experiences with the compulsory transition to online learning*. [Virtual poster session]. Academic and Business Research Institute Conference. <http://www.aabri.com/F2021VC.html>
7. Hall, K. S. (2022, March 21-22). *Sophomore RAs are OK*. [Virtual poster session]. 6th Annual Conference on Academic Research in Education (CARE). University of Nevada at Las Vegas (UNLV) College of Education. <https://www.care-conference.net/2022-home>
6. Varela, D., & Hall, K. S. (2021, June 14-15). *Perceptions of EdD Students in a Compulsory Online Experience due to COVID-19*. [Virtual poster session]. 5th Annual Conference on Academic Research in Education (CARE). University of

Nevada at Las Vegas (UNLV) College of Education. <https://www.care-conference.net/2021-home>

5. **Hall, K. S.** (2021, April 9). *Value of post-college volunteer year*. [Virtual presentation]. 4th Annual Benjamin C. Cohen Peace Conference: Building a Beloved Community. Ball State University Center for Peace & Conflict Studies, Muncie, IN. <https://www.bsu.edu/academics/centersandinstitutes/peace/peace-conference-2021>
 4. Hennessey, M. M., Kupczynski, L., **Hall, K. S.** & Peel, L. D. (2020, April 17 - 21). *Student math completion: The comparative effectiveness of prerequisite and co-requisite developmental mathematics models*. [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, CA. <http://tinyurl.com/tgaczad> (Conference Canceled due to COVID-19). <https://www.aera.net/Events-Meetings/Annual-Meeting/2020-Annual-Meeting-Theme>
 3. **Hall, K.** (2020, March 19-21). *Best practices of principals to increase attendance in low-socioeconomic status rural high schools*. [Presentation]. Academic and Business Research Institute Conference, San Antonio, TX. (Conference Canceled due to COVID-19). <http://www.aabri.com/SAProceed2020.html#EIP>
 2. **Hall, K. S.**, & Bain, S. (2019, August 12-13). *The Delphi method: Engaging rural community members in mental health*. [Presentation]. Rural Mental Health Conference, Inverness College, University of the Highlands and Islands, Inverness, Scotland. <https://www.uhi.ac.uk/en/t4-media/one-web/university/research/srhp/120819-international-conference/Final-Programme-Rural-Mental-Health-Conference.pdf>
 1. **Hall, K. S.** (2019, March). *Workplace bullying and emotional intelligence*. [Workshop Session]. Emotional Intelligence Training and Research Institute, Corpus Christi, TX. <https://www.eitri.org/>
-
- Hall, K. S.** (2014, June). *Navigating your thesis or dissertation: A map to guide your way*. [Poster]. International Research Methods Summer School, Mary Immaculate College, University of Limerick, Ireland. <https://irmss2015.wordpress.com/>
- Hall, K. S.** (2013, December). *Why be a YL? How amateur radio promotes women in the sciences*. [Symposium]. Qatar Amateur Radio Society at Qatar University for Qatar National Days, Doha. http://twocircles.net/2013jan01/qatar_scouts_participates_amateur_radio_conference.html
- Keen, C. & **Hall, K. S.** (2013, November). *Activities important for young adults exploring vocation in year-long service-learning programs*. [Paper presentation]. 2013

Annual Conference of the International Association for Research on Service-learning and Community Engagement, Omaha, NE.

<https://www.researchslce.org/>

<https://www.unomaha.edu/news/2013/12/homepage/eoydec31.php>

Brown, K., **Hall, K. S.**, Mueller, B., & Pinkering, J. (2000, July). *Merging medical education and community health*. [Presentation and panel discussion]. Annual Conference of the Community Development Society, Saint John, New Brunswick, Canada.

Hall, K. S. (1996, May). *White intermarriage in the United States*. [Poster session]. 61st annual meeting of the Population Association of America, New Orleans, LA. Abstract retrieved from Popline database. (116036)

National

Hall, K. S. (2013, November). *Episcopal Service Corp. 2012-2013 evaluation report*. [Evaluation report]. Meeting of Episcopal Service Corp. Directors, Chicago, IL.

Keen, C., & Hall, K. S. (2013, March). *Evaluation of Volunteers Exploring Vocation: Insights for Program Directors*. [Workshop]. National Directors Conference of Volunteers Exploring Vocation, Decatur, GA.

Keen, C., Hatcher, J., & Hall, K. (2010). *Alumni study of 38 co-curricular service learning campus programs*, [Presentation]. 25th Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
<https://www.ashe.ws/files/Past%20Conferences/2010%20ASHEFINALSCHEДУL E.pdf>

Keen, C., Hall, K. S., & Keen, J. (2009, May). *Three considerations for longitudinal studies of civic engagement*. [Presentation]. Civic Engagement, Indiana University-Purdue University, Indianapolis, IN. Abstract available at Center for Teaching and Learning website: <http://ctl.iupui.edu/common/uploads/library/CSL/CSL14259.pdf>

Keen, C., & Hall, K. S. (2007, February). *Engaging with difference matters*. [Paper presentation]. Civic Service Research Fellows Seminar, Center for Social Development, George Washington University, St. Louis, MO.

Keen, C., & Hall, K. S. (2005, November). *Outcomes of participation in four-year scholarships-for-service project on 25 campuses*. [Paper presentation]. Advances in Service-Learning Research, Michigan State University, East Lansing, MI.

Glasser, M., Hall, K. S., Londo, R., Mueller, B., & Norem, J. (2001, May). *Practical idealism: A partnership in medical education and community health*. [Lecture and discussion]. Annual spring conference of the Society of Teachers of Family Medicine, Denver, CO.

State

Hall, K. S. (2007, July). *Questions administrators ask when developing new programs*. [Panel discussion]. Ohio Collaborative Conference on Bioinformatics, Miami University, Oxford, OH.

Hall, K. S., Norem, J., & Mueller, B. (2001, March). *Merging medical education and community health: A collaborative model*. [Mini-grant introduction]. Illinois Rural Health Association, Effingham, IL.

Glasser, M., Hall, K. S., & Mueller, B. (2000, March). *Merging medical education and community health: A collaborative model*. [Presentation of model]. Illinois Rural Health Association meetings, Effingham, IL.

Hall, K. S. (2001, August– September). *Grant resources and search strategies*. [Training sessions]. Township Officials of Illinois in Bloomington, Rockford, and Effingham, IL.

Hall, K. S., & Mills, S. L. (2001, April–September). *How can this proposal be improved?* [Training sessions]. Rural Health Association in Bloomington, Dixon, Effingham, Rend Lake, and Rockford, IL.

Regional

Hall, K.S. et al. (2016, April). *Strengthening Working Families of Appalachian Maryland*. [Panel discussion.] Greater Cumberland Committee. Cumberland, MD.

Local

Hall, K. S., & Mills, S. L. (2001, October). *Outcomes 101: Measuring program outcomes*. [Training workshop]. United Way, McLean County, Bloomington, IL.

Institutional

Hall, K. S. (2017, March). *Dancing with assessment*. Closing the Loop: A Mini-conference on Teaching and Assessment. Frostburg State University Center for Teaching Excellence and Office of the Provost, Frostburg, MD.

Hall, K. S. (2014, March). *Personal leadership*. Faculty/Staff Leadership Development Conference. Frostburg State University, Frostburg, MD.

Hall, K. S. (2015, January; 2014, January). *Institutional Review Board policies and procedures*. Doctoral Program Staff Development Day. Frostburg State University, Frostburg, MD.

Hall, K. S. (2001; 2000, July). *Conducting community surveys*. Illinois State University, Normal, IL.

Grants

Grant proposals submitted as co-PI through Texas A & M University – Kingsville Submitted, not funded

Liu, J. L., Verma, A., Zhou, H., Hall, K. S., & Hsu, Y. (2023). *CAP: Empower minority professional through AI-enabled productions of nanomaterials for multidisciplinary applications*. National Science Foundation. \$399,393. Pending.

Zhang, X., Park, S., & Hall, K. (2021). *Eightfold path to inspire and cultivate food industry technologists*. National Science Foundation. \$63,000. Not funded.

Zhang, X., & Hall, K. (2021). *Eightfold path to inspire and cultivate food industry technologists*. United States Department of Agriculture. \$100,000. Not funded.

Ammari, H. M., Smith, S. C. (2021). Hall, K., evaluator, \$6,000. Computational geometry solutions for deployment and operation of wireless sensing systems. \$599,997. National Science Foundation. Not funded.

Zhang, X., Hall, K., & Smith, S. (2020). *Improving undergraduate STEM education: Education and human resources* (IUSE: HER). National Science Foundation. Unknown amount. Not funded.

Zhang, X., Smith, S., & Hall, K. (2020). *Authentic, responsible, modular, and inclusive education experience for undergraduate engineering students*. National Science Foundation. \$249,000. Not funded.

Zhang, X., Smith, S., & Hall, K. (2020). *Monitoring student performance during the transition toward research-informed STEM learning experiences*. National Science Foundation. \$300,000. Not funded.

Ammari, H., Hall, K., McLauchlan, L., & Smith, S. (2019). *Collaborative research: Improving students learning using effective learning techniques: Teaching outside the classroom*. (IUSE: HER). National Science Foundation. \$478,972. Not funded.

Grant proposal developed for Garrett College

(2016). *Strengthening Working Families Initiative of Appalachian Maryland*. Submitted to the Department of Labor Education and Training Administration (DOLETA) for collaborating with 10 organizations including 4 businesses, 4 human services providers (designated as Rural Impact, a White House initiative), and 2 colleges across two counties, \$4,000,000. Not funded. Requested to resubmit.

Grant proposals developed for Clark State Community College

(2010). *Logan County Center*. Submitted to U.S. Department of Labor, Employment and Training Administration, \$5,000,000. Not funded.

- (2009). *College is my work*. Submitted to ED, Office of Postsecondary Education, FIPSE, \$750,000. Not funded.
- (2009). *Meeting 21st century cybersecurity needs through advanced technological education*. Granted by the National Science Foundation, Division of Undergraduate Education, \$213,775. Funded. Abstract available from http://www.nsf.gov/awardsearch/showAward?AWD_ID=0903228. Funded.
- (2009). *Strengthening student success at Clark State Community College*. Granted by ED, Office of Postsecondary Education, Title III Strengthening Institutions Program, \$2,000,000. Funded. Abstract available from www2.ed.gov/programs/iduestitle3a/t3a-abstracts-2009.doc
- (2008). *Greene Center*. Granted by Federal Congressional Representative Dave Hobson from FIPSE discretionary funds, \$289,000. Funded.
- (2008). *Choose Ohio First STEMM scholarships*. Granted by the Ohio Board of Regents to a five regional institution collaborative, \$225,000. Funded. Programs list retrieved from <https://www.ohiohighered.org/chooseohio1st/programs#clark>
- (2007). *Expansion of Clark State Community College's Practical Nursing Program*. Granted by the Ohio Board of Nursing, \$141,200. Funded.
- (2007). *Future jobs*. Granted by the office of Ohio State Legislator Chris Widener, \$250,000. Funded.

Grant proposals developed for the Center for the Study of Educational Policy

- (2004). *Illinois best practices study*. National Center for Education Accountability for Dean of the College of Education, \$7,000. Funded.
- (2003). *MentorNet: Enhancing the quality and retention of teachers*. U.S. Department of Education Fund for the Improvement of Post-Secondary Education (FIPSE) for College of Education, \$84,000. Not funded.
- (2003). *Comparative study seminar for K-16 teachers: Society, culture and education in Thailand and Singapore*. U.S. Department of Education, Office of Postsecondary Education, Fulbright-Hays Group Projects for College of Education, \$54,000. Not funded.
- (2002). *Chicago teacher's pipeline*. State legislative earmark, \$84,000. Funded.
- (2002). *Illinois consortium for preparing tomorrow's teachers to use technology evaluation*. Submitted to Illinois Community College Board, \$12,000. Not funded.

(2002). *Realizing the democratic ideal through student focused experiences*. U.S. Department of State Bureau of Educational & Cultural Affairs, Fulbright American Studies Institutes for Foreign University Faculty, \$52,000. Not funded.

(2002). *Preparation of leadership personnel in special education*. U.S. Department of Education Office of Education and Rehabilitative Services for Department of Special Education, \$237,000. Not funded.

Grant proposals developed for Rural Medical Education Program and National Center for Rural Health Professions

(2002). *National Center for Rural Health Professions*. Granted by the Office of Illinois Congressman Don Manzullo, \$2,800,000. Funded.

(2002). *Helping rural Illinois secondary students gain access to health careers*. Submitted to Illinois Board of Education, Higher Education Cooperation Act, \$94,000. Funded.

(2002). *Health career opportunities for rural Illinois students*. Granted by the U.S. Department of Health and Human Services, Health Services and Resources Administration, Health Careers Opportunity Program, \$126,000. Funded

(2002). *Curriculum and faculty development in community-based care*. Submitted to Helene Fuld Health Trust, \$76,000. No funded.

(2002). *SEEDS: Strengthening endeavors to eliminate disease and sickness*. Submitted to the U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotions, Office of Public Health and Science, \$106,000. Not funded.

(2001). *Merging medical education and community health*. Granted by Health Resources and Services Administration, Office of Rural Health Policy, Rural Health Outreach Program for the Southern Seven (IL) Health Department, \$15,000. Funded.

(2000). *Building community through health professions training*. Submitted to Quentin N. Burdick Programs for Rural Interdisciplinary Training, \$93,000. Not funded.

Grant proposals written through contracts with the Applied Social Research Unit

(2001). *Resident opportunities and self-sufficiency*. U.S. Department of Housing and Urban Development for the City of Bloomington, IL, \$345,000.

(2001). *Hate crimes high school student study*. Illinois Governor's Commission on Discrimination and Hate Crimes for joint project among four university departments, \$68,000.

(1999). *Urban insurance availability study*. American Insurance Association for Katie Insurance School, \$255,000.

Research Contracts, Illinois State University, Center for the Study of Education Policy

Abdenour, B., Durflinger, N., Hall, K. S., Hines, E., Maki, D. M., Pancrazio, S. B., . . . Wilson, J. (2004, March). *Leadership for learning: Strengthening policies on education leadership on behalf of Illinois schools* (Wallace Foundation State Action for Education Leadership Program). Normal, IL
<http://centereducationpolicy.illinoisstate.edu/publications/fspubpresentations/leadershipforlearning.pdf>

Lorber, M. A., Hsing, Y.-T., Wang, M., Hodel, R., & Hall, K. S. (2004, March). *Pulse of Illinois teachers* (Office of the Dean, College of Education). Normal, IL.
<http://centereducationpolicy.illinoisstate.edu/publications/fspubpresentations/pulseofteacherssurvey.pdf>

Adkins, A. D., Fansler, K. W., Hall, K. S., Hines, E.R., Hodel, R. A., Klass, P.-H., . . . Wall, L. A. (2004, January). *School/home communication: Using technology to improve parental involvement* (Illinois Century Network and Governor Rod R. Blagojevich). Normal, IL.
<http://centereducationpolicy.illinoisstate.edu/publications/fspubpresentations/schoolhomecommunication.pdf>

Research Contracts, Illinois State University, Applied Social Research Unit

Beier, L., Blackburn, I., Caldwell, C., Gong, M., Griffin, C. Hall, K. S., . . . Treadway, R. (2001, April). *F.O.C.U.S. 2001: Resources and needs for health and human services in Ottawa County, Illinois* (Ottawa Area United Way). Ottawa, IL.
<http://www.asru.ilstu.edu/reports/files/Ottawa.pdf>

Padavil, G., & Hall, K. S. (2001). *Struggles and promises: Japanese Saturday School of Bloomington-Normal, IL USA: 1996–1999* (Illinois State University, College of Education). Normal, IL. <http://www.asru.ilstu.edu/reports/files/JSS.PDF>.

Hall, K. S. (2000, October). *Merging medical education and community health evaluation: Year two* (Health Resources and Services project CSDR00060-02). University of Illinois College of Medicine: Rockford, IL.
http://www.asru.ilstu.edu/reports/files/HRSA_yr2.pdf

Beier, L., Caldwell, C., Dino, N., Donald, T., Griffin, C., Hall, K. S., . . . Savage, S. (2000, April). *1998–1999 Illinois Rural Life Panel: Final report* (Illinois Arts Council, Illinois Institute for Rural Affairs, Western Illinois University, Applied Social Research Unit of Illinois State University). Normal, IL.
http://www.asru.ilstu.edu/reports/files/RLP_98_99.pdf

- Beck, F., Beier, L., Caldwell, C., Dino, N., Donald, T., Ervin, D., . . . Waterman, R. (2000, January). *City of Bloomington, Illinois consolidated housing and community development plan* (U.S. Department of Housing and Urban Development). Bloomington, IL. http://www.asru.ilstu.edu/reports/files/Bloom_con_plan.pdf
- Hall, K. S., Griffin, C., McCray-Beier, L., Mills, S., Savage, S., & Steward, M. (2000, March). *Career education needs assessment of Heartland Community College* (Heartland Community College). Normal, IL. <http://www.asru.ilstu.edu/reports/files/HCC.pdf>
- Beck, F., Beier, L., Caldwell, C., Dino, N., Donald, T., Ervin, D., . . . Waterman, R. (2000, March). *Assessment 2000: Health and human services in McLean County* (United Way of McLean County). Bloomington, IL. http://www.asru.ilstu.edu/reports/files/A2000_Summary.pdf
- Hall, K. S. (1999, October). *Merging medical education and community health evaluation: Year one* (Health Resources and Services project CSDR00060-01). University of Illinois College of Medicine: Rockford, IL. http://www.asru.ilstu.edu/reports/files/HRSA_yr1.pdf
- Hall, K. S., & Mohsenin, A. (1999, June). *Procurement Technical Assistance Centers: A cost-benefit analysis, 1996-1998 executive summary* (Illinois Department of Commerce and Community Affairs). Springfield, IL. <http://www.asru.ilstu.edu/reports/files/PTAC.pdf>
- Beier, L., Caldwell, C., Dino, N., Donald, T., Griffin, C., Hall, K. S., . . . Savage, S. (1999, August). *Illinois rural life panel: Arts, cultural activities, participation, and opportunities*. (Illinois Arts Council, Illinois Institute for Rural Affairs, Western Illinois University, Applied Social Research Unit of Illinois State University). Normal, IL. http://www.asru.ilstu.edu/reports/files/Arts_report.pdf
- Hall, K. S., & Mohsenin, A. (1999, June). *International Trade Centers and NAFTA Opportunity Centers: A cost-benefit analysis, 1996-1998* (Illinois Department of Commerce and Community Affairs). <http://www.asru.ilstu.edu/reports/files/ITC-NOC.pdf>
- Beier, L., Caldwell, C., Fernandez, M., Hall, K., Hanson, H., Mills, S., . . . Zears, L. (1998, November). *1997-1998 Illinois Rural Life Panel: Focus on health: Final report*. http://www.asru.ilstu.edu/reports/files/RLP97_98.pdf
- Beier, L., Caldwell, C., Fernandez, M., Hall, K., Mills, S., Muraoka, T., . . . Savage, S. (1998, September). *McLean County workforce issues* (McLean County Chamber of Commerce). http://www.asru.ilstu.edu/reports/files/McL_wf_98.PDF
- Beier, L., Hall, K. S., & Mills, S. (1997, May). *Spoon River College needs assessment* (Spoon River College). <http://www.asru.ilstu.edu/reports/files/SRC.pdf>

Beier, L., Caldwell, C., Hall, K. S., Mills, S., Savage, S., Schollaert, M., & Zears, L. (1997). *Central Illinois workforce issues* (City of Peoria, Illinois). <http://www.asru.ilstu.edu/reports/files/CIWI97.pdf>

Beier, L., Hall, K. S., & Mills, S. (1997, May). *Evaluation and planning study* (International Business Division of the Illinois Department of Commerce & Community Affairs). http://www.asru.ilstu.edu/reports/IBD_EPS.pdf

Hall, K. S., & Mills, S. (1996, September). *Business climate survey* (Illinois Department of Commerce and Community Affairs). <http://www.asru.ilstu.edu/reports/files/bcs.pdf>

Hall, K. S., & Mills, S. (1996, September). *The small business development survey* (Illinois Department of Commerce and Community Affairs). <http://www.asru.ilstu.edu/reports/files/sbd.pdf>

Professional Growth Activities

Memberships in Professional Organizations

- American Educational Research Association, 2005-2023
 - Graduate and Post-Doctoral Education Special Interest Group, 2020-2023
 - Systematic Review and Meta-Analysis Special Interest Group, 2021-2024
 - Association for the Study of Higher Education, 2010–2012; 2021-2022
 - International Higher Education Teaching and Learning Association, 2020-2024
 - Emotional Intelligence Institute, 2020-2021
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- Chief Student Affairs Officers of Maryland, 2015-2016
 - American Association of Community Colleges, 2015–2016
 - Carnegie Project for the Education Doctorate, 2013–2015
 - Council for Resource Development, 2007–2010
 - Association for Institutional Research, 1998–2009
 - University Council of Educational Administration, 2003–2004
 - Community Development Society, 2000–2003
 - Population Association of America, 1991–1994

Attendance at Professional Meetings

(2023, March 9-11). Academic and Business Research Institute Conference. <http://www.aabri.com/SAProceed2023.html>

(2022, March 21-22, virtual). 6th Annual Conference on Academic Research in Education (CARE). University of Nevada at Las Vegas (UNLV) College of Education. <https://www.care-conference.net/2022-home>

(2021, June 14-15, virtual). 5th Annual Conference on Academic Research in Education (CARE). University of Nevada at Las Vegas (UNLV) College of Education.
<https://www.care-conference.net/2021-home>

(2021, April 9, virtual). 4th Annual Benjamin C. Cohen Peace Conference: Building a Beloved Community. Ball State University Center for Peace & Conflict Studies, Muncie, IN. <https://www.bsu.edu/academics/centersandinstitutes/peace/peace-conference-2021>

(2019, August 12-13). Rural Mental Health Conference, Inverness College, University of the Highlands and Islands, Inverness, Scotland. <https://www.uhi.ac.uk/en/t4-media/one-web/university/research/srhp/120819-international-conference/Final-Programme-Rural-Mental-Health-Conference.pdf>

(2019, March). 16th Annual Institute for Emotional Intelligence, Corpus Christi, TX.
<https://www.eitri.org/>

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 (2014, June). International Research Methods Summer School, Mary Immaculate College, University of Limerick, Ireland. <https://irmss2015.wordpress.com/>

(2013, November). Annual Conference of the International Association for Research on Service-learning and Community Engagement, Omaha, NE.
<https://www.researchslce.org/>
<https://www.unomaha.edu/news/2013/12/homepage/eoydec31.php>

. (2000, July). Annual Conference of the Community Development Society, Saint John, New Brunswick, Canada.

(1996, May). 61st annual meeting of the Population Association of America, New Orleans, LA.

National

(2013, March). National Directors Conference of Volunteers Exploring Vocation, Decatur, GA.

(2010). 25th Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
<https://www.ashe.ws/files/Past%20Conferences/2010%20ASHEFINALSCHEДУL E.pdf>

(2009, May). Civic Engagement Conference, Indiana University-Purdue University, Indianapolis, IN.

(2007, February). Civic Service Research Fellows Seminar, Center for Social Development, George Washington University, St. Louis, MO.

(2005, November). Advances in Service-Learning Research, Michigan State University, East Lansing, MI.

(2001, May). Annual spring conference of the Society of Teachers of Family Medicine, Denver, CO.

State

(2007, July). Ohio Collaborative Conference on Bioinformatics, Miami University, Oxford, OH.

(2001, March). Illinois Rural Health Association, Effingham, IL.

(2000, March). Illinois Rural Health Association, Effingham, IL.

Professional Service

Business Meetings, Voting Member

1. (2023). AERA Graduate and Post-Doctoral Education Special Interest Group, 2023
2. (2023). AERA Systematic Review and Meta-Analysis Special Interest Group, 2023

Planning Committees

1. (2023). School Board Spring Workshop. Texas Association of School Boards.
2. (2019). School Board Spring Workshop. Texas Association of School Boards.

Chapter Reviewer

1. (2022). *Doing qualitative research*. Sage.
2. (2021). Watkins. *Mixed methods research using secondary data*. SAGE.

Research Article Reviews

3. (2023, November). Migrant university students' path to academic success: Exploring the interplay of financial determinants, financial literacy, and work motivation. Center for the Study of College Student Retention's *Journal of College Student Retention: Research, Theory & Practice*, SAGE.
2. (2023, April). Class modality transition during COVID-19 pandemic: Implications for unforeseen events. *Journal of Applied Research in Higher Education*.
1. (2023, March). Student-faculty interactions and persistence to the second year of college. Center for the Study of College Student Retention's *Journal of College Student Retention: Research, Theory & Practice*, SAGE.

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(2012, October). A model for evaluating academic research centers: The example of Injury Control Research Centers. *Evaluation Review*, SAGE.

Book Reviewer

Davis, K. K. (2020). *Can we talk? Conversations about mental health and behaviors in schools*. Lulu.com. <https://www.motivatingexcellence.com/publications-and-presentations>

Conference Proposal Reviewer

Davis, K. K. (2023). Mirror, mirror in my mind. *Eighth International Conference on Education*.

Federal Compliance Reviewer

Middle States Commission on Higher Education, March 2017–January 2018
Reviewed community college Federal Compliance Verification reports and recommend actions to re-accreditation team and MSCHE.

Leadership Roles in the Profession

- Maryland-DC Campus Compact, Senior Advisory Group for Engagement, 2015–2016
- Wright State University, Dayton, OH, Advisory Board for Leadership Studies in Education and Organizations, January, 2013–June, 2015
- National Center for Rural Health Professions, University of Illinois College of Medicine, Founding Board of Advisors, 2001–2003

Honors and Awards

1. Best Paper of Track Award, Education/Instructional Pedagogies, Academic and Business Research Institute Spring Conference, 2023
2. Educator of the Month, TAMUK, December 2022
3. Nominated for CEHP Outstanding Faculty Award, Texas A & M University – Kingsville, February 2022
4. Named one of Central Ohio Technical College's 50 Notable Alumni, 2021
5. Nominated for Faculty Senate Distinguished Service Award, 2021
6. Nominated for CEHP Outstanding Junior Faculty Award, Texas A & M University – Kingsville, 2020

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- Nominated for Faculty Excellence Award, Walden University, 2019
 - Presidential Award for Outstanding Doctoral Study Committee Member, Walden University, 2010
 - Research Fellow, Center for Social Development, George Washington University, 2007
 - Reverend Pep Cook dissertation award (Illinois State University), 2004
 - University Council for Educational Administration, David Clark National Graduate Student Research, 2003

Continuing Professional Education

1. (2023, August). Continuing Approval On-Site Review 2023-2024. Texas Education Agency

2. (2023, July-August). *Academic Department Leaders Virtual Workshop*. Texas A & M University System.
3. (2023, June; April). *Taming ChatGPT*. Texas A & M University – Kingsville.
4. (2023, June). *Managing Employee Performance*. Texas A & M University System.
5. (2023, April). *TAMUK Travel Policies, Resources, and Best Practices*. Texas A & M University System.
6. (2023, April). *EIR Accessibility Awareness*. Texas A & M University System.
7. (2023, February). *IRB Members – Basic/Refresher*. Collaborative Institutional Training Initiative.
8. (2023, February). *Financial Conflicts of Interest in Research*. Texas A & M University System.
9. (2023, February). *Export Controls & Embargo Training – Basic Course*. Texas A & M University System.
10. (2023, February). *FERPA*. Texas A & M University System.
11. (2023, January). *Your New Best Friend, heterogeneity: Diverse Evidence Types and Diverse Methods to Address Explanatory Questions in Systematic Reviews*. American Association of Educational Research, Special Interest Group 176, Meta-Analysis. Virtual webinar.
12. (2023, January). *Creating a Discrimination-Free Workplace*. Texas A & M University System.
13. (2023, January). *Information Security Awareness*. Texas A & M University System.
14. (2023, January). *The Texas A&M University System: A Culture of Service*. Texas A & M University System.
15. (2022, December). *Comprehensive and Transparently Reported Search Strategies*. American Association of Educational Research, Special Interest Group 176, Meta-Analysis. Virtual webinar.
16. (2022, November). *The Future of Rural Texas*. Texas Tribune. Virtual speaker and panel sessions.
17. (2022, October). *Dealing with Overlapping Studies in Multiple Reviews: A Taxonomy*. American Association of Educational Research, Special Interest Group 176, Meta-Analysis. Virtual webinar.
18. (2022, September). *MetaReviewer Beta Launch*. American Association of Educational Research, Special Interest Group 176, Meta-Analysis. Virtual webinar.
19. (2022, March). *Recruiting and Hiring Best Practices*. TAMUK Human Resources.
20. (2022, February). *Collaborative Institutional Training Initiative (CITI). Social and Behavioral Responsible Conduct of Research* recertification. Record ID# 30901802.
21. (2022, February). *Collaborative Institutional Training Initiative (CITI). Social & Behavioral Researchers* refresher course. Record ID#47408908.
22. (2022, 2021, 2020, 2019). *TAMUS TrainTraQ Trainings: Ethics and Fraud; FERPA; Information Security Awareness; The Texas A&M University System: A Culture of Service; Export Control Awareness; Financial Conflict of Interest in Research*
23. (2021, April). *Self & Other Compassion: Fostering Collective Healing During Covid-19*. Benjamin V. Cohen Peace Conference, Ball State University Center for Peace & Conflict Studies. Virtual conference.
24. (2021, March). *Recruiting and Hiring Best Practices*. Texas A & M – Kingsville.

25. (2020, June). Statewide Longitudinal Data Systems. National Center for Educational Statistics and American Educational Research Association. Virtual webinar.
26. (2020, May). Inside Student Perspectives: COVID-19 Concerns and Retention Strategies. Hanover Research. Virtual webinar.
27. (2019, September). Collaborative Institutional Training Initiative (CITI). IRB Member – Basic/Refresher. Record ID# 33184673.
28. (2019, August). Multiple sessions. Rural Mental Health Conference: Tackling Isolation and Fostering Connections. Inverness, Scotland.
29. (2019, March). Collaborative Institutional Training Initiative (CITI). Social & Behavioral Researchers. Record ID#33184673.

Service Activities

University Committees: Texas A & M University – Kingsville (TAMUK)

1. 2019-2024 Institutional Review Board
2. 2023 Cultural Definition Taskforce
3. 2020-2023 Graduate Council Representative for Joseph Nnadi
4. 2022-2024 Piper Award Committee, Faculty Senate
5. 2021-2023 Faculty Handbook Committee, Faculty Senate
6. 2021-2022 Pandemic Recovery intra-institutional
7. 2020-2022 Faculty Senate, College Representative
8. 2020-2022 Collaborative EdD with Central Texas University Ad Hoc
9. 2021-2022 Resolutions and Bylaws, Faculty senate
10. 2020-2021 Faculty Senate Executive & Ethics
11. 2020-2021 University Undergraduate Curriculum
12. 2020-2021 Tenure and Promotion Processes
13. 2019-2020 Annual Faculty Lecture Award, Faculty Senate

College Committees: College of Education and Human Performance (CEHP)

1. 2023 Administrative Associate Hiring
2. 2023 Vision and Mission
3. 2022-2023 Recruitment and Retention
4. 2022 Faculty Hiring
5. 2020-2021 Faculty Research Award
6. 2021 Faculty Hiring
7. 2019 Faculty Hiring
8. 2019-2023 Participated in CEHP Meetings

Departmental Committees: Educational Leadership (EDLD) Program

1. 2019-2023 Co-Coordinator
2019-2023 annually
 Set agenda and lead program meetings, Jan-Dec
 Approved graduate applicants, Jan-Dec
 Interviewed applicants, Jan-Dec
 Calculated and submitted Student Learning Outcomes, Dec

Considered and submitted Institutional Effectiveness elements, Dec
 Maintained Dissertation Chair list, Nov+
 Improved dissertation rubrics periodically Aug, Oct
 Reviewed new cohort for 9-Hour Reviews, Aug-Sept
 Assessed Comprehensive Exams with team, May-June
 Updated Student Handbook, April

2022 in addition to activities listed in 2019-2023

Flyer updates with administrative assistant, Nov
 Faculty Search, April

2021 in addition to activities listed in 2019-2023

Characteristics of Doctoral Programs report for THECB
 60X360 report for THECB
 Graduation Celebration

2019-2020 in addition to activities listed in 2019-2023

Hooding ceremonies
 Admissions monitoring and processing

2. 2019-2023 Coordinator, Higher Education Administration and Leadership
 Advisor, 31 students, Jan-Dec
 Certificate approvals, Jan-Dec
 Student Learning Outcome Reports for provost's office, Dec
 Scheduling with team, 2 times a year
3. 2019-2022 Member on 12 Dissertation Committees
 Serving on dissertation committees contributes to the department, college, and university. Educational Leadership EdD produces ~15 doctoral graduates a year which is the majority of the number (20) of graduates needed to reach and maintain the Carnegie Classification of R2-High Research Activity as a Doctoral University.
4. Okweshime, A. O. (in progress). *Comparison of two adaptive learnings: An artificial intelligence with non-artificial intelligence used in college mathematics courses.*
5. Weiss, R. E. (2022). *A multi-site Delphi study to identify and prioritize mental health needs of rural communities in Texas Public Health Region 11.* (Publication No. 30242452) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
6. Trice, J. G. (2022). *Relationship between mindset and self-efficacy among special education teachers in Texas Region 2.* (Publication No. 29323116) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.

7. Zamora, G. (2021). *Rural superintendents' perceptions regarding Texas HB 1842 district of innovation designation to overcome barriers*. (Publication No. 28495379) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
8. Salazar, C. (2020). *Impact of Texas Title One Priority Schools (TTIPS) grant funding on student achievement*. (Publication No. 28259541) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
9. Noyola, O. (2020). *A correlational study between restorative practices and school climate to alternative high schools* (Publication No. 27994896) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
10. Braswell, M. J. (2019). *Does the Texas primary reading inventory predict third grade reading state of Texas assessment of academic readiness scores?* (Publication No. 28321023) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
11. Hennessey, M. M. (2019). *Comparison of developmental mathematics models and the effects on undergraduate success and retention* (Publication No. 13883770) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.
12. Jaramillo-Gonzalez, K. (2019). *Impact of teachers' gender and self-efficacy on end of year elementary students' mathematics assessment in rural south Texas schools* (Publication No. 13897983) [Doctoral dissertation, Texas A & M University – Kingsville]. ProQuest Dissertations Publishing.

Dissertation Service Before TAMUK

Chair

- Lyle, J. T. (2019). *Goal-based evaluation comparing community college developmental student engagement with national norms* (Publication No. 13898549) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Mastrodonato, T. M. (2017). *Perceptions of academic librarians regarding supporting distance education students and meeting national standards* (Publication No. 10787890) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.
- Riley, L. J. (2017). *Perceived best practices used in low-socioeconomic status, high-attendance high schools* (Publication No. 10638721) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Chair then Member. I served as initial chair until I took an administrative post as Interim Dean at Garrett College. I remained as an active member of committee until the study was approved.

Sutphin, K. L. (2018). *Grants administration and faculty: An exploration of organizational support* (Publication No. 13427789) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Gilles, M. A. (2017). *Teacher attrition: Does experience make a difference?* [Doctoral dissertation, Frostburg State University].

Severance, D. (2015). *Predictive value of performance criteria for first-time sophomore resident assistants* (Publication No. 10016947) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Initial Chair. I chaired the following dissertation committees until promoted to position of Academic Program Director at Walden University when chair responsibilities were transferred to faculty I appointed.

DeGaetano, L. A. (2013). *An exploration of cultural values orientations in distance education web marketing* (Publication No. 3560567) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Beichner, R. (2011). *The relationship between students' academic self-efficacy and teachers' multiple intelligences instructional practices* (Publication No. 3449928) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Bullock, D. K. (2011). *Early childhood teachers' perceptions of student behavior after participating in love and logic professional development* (Publication No. 3473545) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Member. Served as methodologist on dissertation committees.

Campbell, T. (2015). *A quantitative study of 8th grade achievement during No Child Left Behind, 2003 and 2013* [Doctoral dissertation, Frostburg State University].

Hoffman, K. (2015). *Co-curricular programming and civic engagement: case study from a rural community college* [Doctoral dissertation, Frostburg State University].

Kasecamp, T. (2015). *The impact of placement testing preparation on community college remediation and completion* [Doctoral dissertation, Frostburg State University].

- Marchbank, S. (2015). *Mixed methods case study of consolidation effects on a rural Maryland school* (Publication No. 3713882) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.
- Mazer, V. (2015). *The influence of institutional structure, policy, and practice on faculty participation in online teaching* (Publication No. 10189876) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.
- Powell-Laney, S. K. (2010). *The use of human patient simulators to enhance clinical decision making of nursing students* (Publication No. 3418985) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- University Reviewer.** Review proposals and final studies to ensure university quality standards of dissertations.
- Cook Riley, J. A. (2019). *Quantitative comparison of novice and veteran teachers' cultural beliefs* (Publication No. 27663174) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Faingold, A. (2019). *Association between recruiters' perceptions of education delivery mode and applicants' workplace readiness* (Publication No. 27543773) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Lawson, M. (2019). *Predicting educational attainment based on forensic psychiatric patients' age at first hospitalization* (Publication No. 13885464) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Little, S. (2019). *Strategies for improving student performance in an online introductory computer course* (Publication No. 22617602) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Moore, K. R., II. (2019). *Teachers and principals' perceptions regarding the implementation of project-based learning* (Publication No.13807278) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Williams-Collins, L. (2019). *Teachers' perceptions and strategies implementing the Alabama Reading Initiative to teach literacy* (Publication No. 27544025) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Aquon Cruz, B. J. (2018). *Teachers' knowledge, perceptions, and practices about mindset in the Northern Mariana Islands* (Publication No. 10977079) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.
- Somera, S. L. (2018). *Experiences transitioning to blended learning environment in K–6 public schools* (Publication No. 10746266) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Fitzwilliams-Heck, C. J. (2018). *Experiences and practices of environmental adult education participants* (Publication No. 10933784) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Spellman, E. S. (2018). *Mixed-methods evaluation of a developmental math program redesign at a community college* (Publication No. 13877877) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Walton-Nunez, H. (2018). *Qualitative study of nursing faculty implementing a new concept-based curriculum* (Publication No. 22617430) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Dennis, J. (2018). *No-zero policy in middle school: A comparison of high school student achievement* (Publication No. 10935167) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Mentor. Sought by doctoral and master's students as a mentor and research design expert to supplement their committee members' involvement

Pifer, C. L. (2017). *Cybersecurity workforce alert: Women's perspectives on factors influencing female interest* (Publication No. 10744000) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Thompson, A. D. C. (2017). *Re-imagining the learning model: A concept analysis of competency-based education* (Publication No. 10636447) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Waters, K. A. (2016). *The lived experience of teleworking: A case study from the higher education environment* (Publication No. 10191736) [Doctoral dissertation, Frostburg State University]. ProQuest Dissertations Publishing.

Zentmeyer, A. (2014). *A study of the perceived teaching self-efficacy and leadership of National Board Certified Teachers* (Publication No. 3682564) [Doctoral dissertation, University of Maryland, College Park]. Frostburg State University].

Lu, R. E. (2010). *The strategic importance of information technology in community colleges* (Publication No. 3404579) [Doctoral dissertation, Walden University]. ProQuest Dissertations Publishing.

Roux, D. (2009). *Factors effecting student enrollment in online courses* [Master's Thesis, Boise State University].

Recruitment and Retention 2023

1. July 20: 3rd Annual Superintendent Symposium

2. June 16: Organized Talisma report of applicants by program for EDLC department. Engaged GAs to communicate with applicants about missing materials.
3. June 15: LEAD Professional Development for 200 teachers. Represented all college programs.
4. April+: Social media entries
5. April 11: Promoted HKN luncheon among on-campus students to build comradery.
6. February+: Fielded questions from Edinburg Cohort recruited by dean.
7. Ongoing: Monitored Talisma reports for applicants

2022

1. Monitored enrollment for EDLD which increased 21% between Fall 21 and 22.
2. Responded to uncounted number of inquiries regarding the EDLD, Jan-Dec
3. Maintained website with Dr. Burt, Jan-Dec
4. Organized and held Dissertation Boot Camp with team, Nov 2022.
5. Represented EDLC programs at Graduate and Professional School Fair, Nov 2022
6. Updated EDLC Departmental brochure with Ms. Rosie, Nov 2022
7. Recommended student for scholarship so he could enroll and propose his dissertation
8. Promoted TAMUK's EdD as top-ranked for online education doctorate programs, Oct 2022

2021

1. October: Javalina Tailgate Experience
2. Monitored candidacy to graduate percentage of 59%, 9 points higher than national

2020

1. Monitored Fall to Fall headcounts which increased 10% between Fall 19 and 20.
2. October: Contributed to discussion about increasing recruitment for TAMUK doctoral programs
3. October: Attended Superintendent Forum

2019

1. November: Met with group of interested students at VanGuard Academy.
2. Found and promoted Soros Fellowships for New Americans within cohorts.
3. November: Represented department at Graduate Professional School event.
4. August: Distributed flyers and discussed programs at Title V Javelina Teacher Preparation Enhancement Project.
5. June: Held Dissertation Intensive for retention.
6. April: Traveled to and represented programs at South Texas College fair.
7. March: Wrote letters of recommendation for Study Abroad trip planned for 2020.
8. Jan-Dec: Celebrated end-of-semester with cohorts at Pizza Palace.

Student Advisement and Degree Planning

HEAL Advisor for between 15 and 41 students, 2019-2023

EDLD Advisor

1. Transferred and substituted courses in DegreeWorks working with cognate program coordinators and registrar's office.
2. Audited degree plans for EdD graduate candidates in DegreeWorks.

Alumni Relations

2023

1. July: Recommended graduate for Distinguished Student Award.
2. February and June: Celebrated alumna's new job after coaching her about qualifications and interviews.
3. January and February: Completed two job recommendations for an alumnus.
4. February: Forwarded Advancement Office updated email addresses (with permission).

2022

1. November: Sole participant in focus group to provide Career Engagement Feedback to Advancement Office, Nov 2022
- 2-7. Mentored six students regarding their futures. Wrote reference and recommendation letters for five graduates. One student received a fellowship and one graduate received the Summer 2022 Distinguished Student Award.

2021

1. December: Sent and received holiday greetings from former students.
- 2-7. Mentored six students regarding their futures. Wrote reference and recommendation letters for four graduates. Three students got promoted.

2020

Sustained relations with alumni in a virtual way during COVID-19 pandemic.

2019

Served as reference for student seeking a different job. Coached her through a stressful time when her grant funding ended.

Program and Curriculum Development

2023

1. April: Increased size of and split EDLD cohort into two based on proposal submitted in November 2020. Added sections and adjuncts to accommodate Edinburg and Central Texas entrants.
2. February: Investigated course longevity and transfer with Graduate Studies to increase transfer hours from 50% to 66% of program hours as allowed by SACSCOC to increase enrollment of ABD students.
3. January: Completed Institutional Effectiveness reporting from EDLD and HEAL.
4. January: Worked with faculty to align NELD and CAS standards with SLOs.

2022

1. December: Found and adopted NELD and CAS standards for EDLD and HEAL programs.
2. May-June: Revised/Updated EDLD Comprehensive Exam with team
3. April-April 2023: Developed and sought approvals for proposal to modify and update EDLD entry in Graduate Catalog.
4. October: Led changing of codes in ApplyTexas for clarity during admissions process,
5. September: Advocated to continue use of DocuSign with Graduate Research Office
6. April: Facilitated narratives about enrollment process with President Hallmark
7. April: Advocated for and received approval for electronic signatures from Dr. Diersing
8. January: Received approval for 100% online delivery of EDLD

2021

1. October: Analyzed FTE Student to Core Faculty Ratio for hiring of a faculty member,
2. September: Investigated addition of an Applied Behavior Analysis cognate with Dr. Davis
3. January: Worked with Dr. Varela and Dr. Goswami to develop and submit proposal to THECB for 100% online EDLD program.

2020

1. November: Developed proposal to double and split EDLD cohort with calculations which was executed in Summer 2023.
2. January-November 2022: With EDLD Program Committee, advised about agreement for Cooperative EdD with TAMU-CT

University Functions: Attendance at and support of

2023

1. August 4: Academic Achievement Ceremony to honor Dr. Angelica Cerda, Distinguished Graduate Student
2. August 4: Commencement for hooding two doctoral graduates
3. June. 29: Office of Congressman Vicente Gonzalez Representatives Visit
4. June.23: Sustaining South Texas opens at Conner Museum
5. June 1: Celebration in Rhode Hall
6. May.12: Texas A&M University- Kingsville: Commencement Ceremony
7. May 4: Stoling Ceremony to honor Cecelia Arvizu
8. April. 29: Jazz Blast
9. April. 28: New Faculty Investment Program Coordinator
10. April.18: 40th Annual Faculty Lecture: Dr. Amber M. Shiperd
11. April 20: Provost & Vice President Presentation: Royce Smith, Ph.D.
12. April 22: Provost& Vice President Presentation: James Palmer
13. April.13: Speed Networking
14. April.4: Presidential Musical Duo
15. Feb. 20: TAMUK Campus: Engineering Complex Kick-Off Block Party
16. Feb.16: Panel discussion for The Center for Teaching Effectiveness
17. Feb. 2: Panel discussion: The Evidence- based Best Practices

2022

1. Dec.14: Access and Equity Lunch and Learn mid-year evaluation
2. Dec. 9: Commencement
3. Dec. 6: President's Holiday Luncheon
4. Dec. 8: Marc Cisneros Center for Young Children Annual Christmas Caroling
5. Nov. 29: Inauguration of Dr. Robert H. Vela, Jr.
6. Nov. 22: The Javelina Express launch of Issue 2
7. Nov. 12: Virtual Town Hall, QEP Planning Committee
8. Nov. 20: Mexican American Studies Institute (MASI) Open House
9. Sept. 19: Pan Dulce y Café with Dr. Robert Vela
10. Nov. 16: Retirement Celebration honoring Dr. Nirmal and Dr. Jay Goswami
11. Nov. 18: Fall 2022 Meet and Greet, Office of Research & Graduate Studies
12. Oct. 28: Center for Teaching Effectiveness mental Health Counseling and ADA
13. Oct. 24: QEP survey completion
14. Oct. 19: Jernigan Lecture Series, Design and Evaluations on Nanomaterials Used for Energy Storage and Conversion, Dr. J. Louise Liu
15. Oct.17: Access & Equity in Higher Education: Affirmative Action
16. Oct.15: Homecoming tailgate and game with Dr. Vela's family
17. Oct.12: Panelist: Panel Discussion on Diversity, Equity, and Inclusion
18. Oct. 6: Webinar on The African Diaspora in the US/Mexican Borderlands: 1860-2021
19. Oct. 5: Jernigan Lecture Series, Who's Afraid of Critical Race Theory, Dr. Nick J. Scullo
20. Sept. 28: Access & Equity Lunch and Learn
21. Sept. 24: Tamalada Festival
22. Sept .23: Texas Association of Future Educators initial meeting
23. Aug. 24: CEHP Meeting with the Provost
24. Aug. 18: Convocation
25. Aug. 18: CEHP Faculty & Staff Meeting
26. Aug. 5: Commencement
27. Aug. 5: Academic Achievement Ceremony to honor Dr. Cynthia Gallardo
28. May 13: Commencement
29. May 5: Good-Bye Luncheon, Dr. James R. Hallmark
30. April 28: Reception for Dr. Robert H. Verla Jr. as sole finalist for President
31. April 11: College of Arts & Sciences Dean's Colloquium, Why Should We Help Them? Democracy and Development
32. April 8: 38th Faculty Lecture, Apoptosis Regulatory Proteins in Cancer Research, Dr. Maribel Gonzalez-Garcia
33. Mar. 24: Women's Month Appreciation Social
34. Feb. 28: EDLC Department Meeting
35. Feb 23: Center for Teaching Effectiveness, Higher Education: Helping Faculty Navigate Top Challenges in this New Blending Learning Environment
36. Feb. 17: Retirement Luncheon for Dr. LaVonne Fedynich
37. Feb. 15: Lunch with IX: Employee Reporting Obligations
38. Feb. 3: Rethinking National Security, Dr. Hellman, distinguished lecturer for the College of Engineering
39. Jan. 18: CEHP Faculty Meeting

40. Jan. 17: University General Meeting

2021

1. Dec. 10: Commencement Ceremony
2. Oct. 30: Presidential Brunch and The Javelina Society Induction Ceremony
3. Sept. 30: Campaign Completion Celebration
4. Aug. 6: Commencement Ceremony
5. May 7 & 8: Commencement Ceremony
6. May: CEHP Focus Groups on Draft Plan
7. April.12: Faculty Senate Executive Committee Luncheon
8. April.1: MARCOMM: Vaccine Video

2020

1. Nov. 18: Phi Kappa Phi Induction Ceremony
2. Nov. 10: 2020 Online Economic Forum
3. Oct. 28: Strategic Planning Process for TAMUK
4. June. 9: Provost/ VPAA Candidate Visit to TAMUK
5. April. 22: BBC Interview for the College of Education and Human Performance Dean Candidate, Dr. Emiliano Gonzalez
6. April .17: BBC Interview for the College of Education and Human Performance Dean Candidate, Dr. Ken Alford
7. March. 24: NFIP Showcase and Reunion
8. Feb. 27: National Institutes of Health Panel Discussion
9. Feb. 27: Thesis and Dissertation manuscript workshop
10. Feb. 19: Syllabi Accessibility Checks and Procedures: TAMUK EDLC Department
11. Feb.14: TAMUK Speed Network
12. Feb. 12: Annual Institutional Effectiveness Plan Presentations

2019

1. Dec. 13: Commencement Ceremony
2. Dec. 12: President's Holiday Reception
3. Dec. 5: Leadership Council Music Building Open House
4. Nov. 20: Thanksgiving Potluck
5. Nov. 14: U.S. Department of Agriculture Panel Discussion
6. Nov. 6: Research Misconduct training
7. Sept. 16: Kappa Delta Pi Pizza Social
8. Sept. 12: The Office of Research and Graduate Studies Meet and Great Social
9. Sept. 5: Development of a Rural Mental Health Emphasis in a Clinical Mental Health Counseling Program
10. May. 17: Commencement Hooding Ceremony
11. April. 25: Inauguration of Dr. Mark A. Hussey
12. March. 27: School Board Spring Workshop
13. Jan. 28: Spring Semester Pre-Award Meet and Greet

Other/Community Service

1. Fulbright Scholar Recommendation Letter for Dr. Sherris, July 2022

2. Arlene Campbell Humanitarian Foundation, Special advisor to the President, Lena Denman. Advise about nonprofit strategic management; Reviewed grants to United Methodist Committee on Relief for \$200,000 to send medical equipment and supplies to Ukraine during war. Advised about applying to SFOP0009858, Ukraine Veterans Rehabilitation and Reintegration, Department of State, Bureau of Conflict Stabilization Operations, April, 2022-present
3. Contributed to esprit de corps among colleagues by attending celebrations, giving gifts, and “being there,” 2019-2023.

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Alleghany Community Orchestra, violist, 2013-2015

Dayton Amateur Radio Association, Hamvention, Founding Co-Chair, International Relations Committee, 2012–2014

Started committee to welcome international visitors to largest conference event (25,000) in amateur radio hobby; Represented Dayton Amateur Radio Association in Germany, Austria, and Switzerland in 2012; India in 2013, and Qatar in 2014.

Yellow Springs Community Music, Founding Board Member, 2011–2013

Umbrella non-profit organization for three volunteer music groups; In 2012, secured \$34,000 grant from the Morgan Family Foundation to fund first-year administrative and artistic activities

Yellow Springs Community Orchestra, violist, 2005-2013; 2018

International Visitor In-Home Host

Rotary International Exchange Student Doğucan Gostuvar from Turkey, 2010–2011
Fulbright Scholar Sumitra Sundram from Malaysia, 2002–2003